

Wiki/Expository Writing Rubric

TEAM MEMBERS:

- 1.
- 2.
- 3.
- 4.
- 5

TRAIT	<i>LEVEL 1</i>	<i>LEVEL 2</i>	<i>LEVEL 3</i>	<i>LEVEL 4</i>
Ideas	-writing is sketchy - no engaging moments -hard to determine meaning	-main idea is unclear -little detail, reader has lots of unanswered questions	-topic is fairly well defined -detail is present, but some detail is general	-Clear and focused from beginning to end -engaging and memorable
Organization	-text is a disjointed collection of random thoughts -no paragraphs -no lead or conclusion	-organizational pattern may not match the task -lack of order makes it hard to follow -lead and conclusion are missing or need work	-Organizational pattern fits the topic, and purpose - transitions are sometimes present, and adequately connect ideas -lead and conclusion are functional	-Organizational pattern fits the topic, and purpose - effective organizational pattern. - smooth transitions -strong lead and satisfying conclusion
Word Choice	-words are used incorrectly. -Lots of repetition and vocabulary is limited. -very few descriptive words	- word use is routine and ordinary. -vocabulary is somewhat limited -uses some descriptive words	- phrasing and word use is original -appropriate use of descriptive words	-phrasing and word use is interesting,, appropriate, descriptive, and unique. -words help the reader create a mental picture
Sentence Fluency	-sentences are choppy, incomplete, or awkward -text does not invite expressive oral reading	- sentences are constructed with some accuracy -many sentences being the same way and may follow the same pattern	-sentences are constructed correctly. -some variety is attempted -parts of the text invite expressive oral reading	-sentences are well built, with strong varied structure and fluency -writer has thought about the sound of the words as well as the meaning
Voice	-the writing is lifeless or mechanical -no point of view present	- only one or two moments that delight, intrigue or move the reader - point of view is somewhat present	- writing communicates in a pleasing, yet safe manner. - reader can identify the author's point of view.	- writing is honest, personal, and makes the reader think about and react to the author's point of view.
Conventions	-serious, frequent errors make this text hard to read.	-numerous errors make reading a chore.	-a few errors are noticeable, but they do not impair meaning.	-Only the pickiest editors will spot the remaining errors.
OVERALL GROUP WRITING MARK	COMMENTS:			

